

CHC50121 Diploma of Early Childhood Education and Care

FOR DOMESTIC STUDENTS

Duration	24 months
Location(s)	NT
Delivery	Online with face to face assessing

ABOUT THIS COURSE

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations.

They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. They may have responsibility for supervision of volunteers or other educators. Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.

ELIGIBILITY

Entry to this qualification is open to individuals who:

- hold a CHC30121 Certificate III in Early Childhood Education and Care or
- CHC30113 Certificate III in Early Childhood Education and Care.

A pre-enrolment process to establish suitability to undertake the course and to determine support requirements will be conducted, which will include a Language, Literacy and Numeracy (LLN) assessment.

COURSE FEES	
Tuition Fee includes \$400 non-refundable enrolment fee	\$4,200.00
Resources Fees purchased through Karen Sheldon Training	\$0.00
Recognition of Prior Learning (RPL)	\$ 120 ^{.00} per unit

UP-FRONT PAYMENT

Karen Sheldon Training does not accept any more than \$1,400.00 up front prior to commencement of the course. This includes the \$400 non-refundable enrolment fee. Students can pay the remainder in instalments during course progression.

PAYMENT PLANS

Karen Sheldon Training can arrange personalised and flexible payment plans to suit all our learners circumstances, which can be arranged on request prior to commencement.

QUALIFICATION CONTENT

Total number of units: 15 - 12 compulsory core units plus 3 elective units*

CORE UNITS

CHCECE041Maintain a safe and healthy environment for childrenCHCECE042Foster holistic early childhood learning, development, and wellbeingCHCECE043Nurture creativity in children	BSBTWK502	Manage team effectiveness
	CHCECE041	Maintain a safe and healthy environment for children
CHCECE043 Nurture creativity in children	CHCECE042	Foster holistic early childhood learning, development, and wellbeing
	CHCECE043	Nurture creativity in children
CHCECE044 Facilitate compliance in children's education and care services	CHCECE044	Facilitate compliance in children's education and care services
CHCECE045 Foster positive and respectful interactions and behaviour in children	CHCECE045	Foster positive and respectful interactions and behaviour in children
CHCECE046 Implement strategies for the inclusion of all children	CHCECE046	Implement strategies for the inclusion of all children
CHCECE047 Analyse information to inform children's learning	CHCECE047	Analyse information to inform children's learning
CHCECE048 Plan and implement children's education and care curriculum	CHCECE048	Plan and implement children's education and care curriculum
CHCECE049 Embed environmental responsibility in service operations	CHCECE049	Embed environmental responsibility in service operations
CHCECE050 Work in partnership with children's families	CHCECE050	Work in partnership with children's families
CHCPRP003 Reflect on and improve own professional practice	CHCPRP003	Reflect on and improve own professional practice

ELECTIVE UNITS

CHCDIV003	Manage and promote diversity
CHCPOL002	Develop and implement policy
BSBPEF502	Develop and use emotional intelligence

*Alternative electives can be discussed with your trainer prior to commencement. Elective units must be relevant to the work environment and the qualification.

LICENSING / REGULATORY INFORMATION

No licensing, legislative or certification requirements apply to this qualification at the time of publication.

RESOURCES

Students are provided with a personal online LMS account and/or hardcopy learner guides. Students are responsible for the purchase of additional textbook/s and resources relevant to this qualification.

ASSESSMENT

Assessments vary with each unit, including Questioning, a Project, an Observation or Supervisors report. You will be provided with an assessment guide.

WORK PLACEMENT REQUIREMENTS

This qualification requires 280 hours of work placement.

RECOGNITION OF PRIOR LEARNING (RPL) & CREDIT TRANSFERS

Students can apply for Credit Transfers and Recognition of Prior Learning during pre-enroment or after enrolment. Students must complete an RPL Self-Assessment before application, followed with and an interview with an assessor, whereafter final assessments will be made based on evidence provided.

WITHDRAWING FROM A QUALIFICATION

You may withdraw from this qualification and receive, where relevant, a Statement of Attainment for all units of competency you have successfully completed.

SUPPORT SERVICES

Karen Sheldon Training supplies support for students in many areas, including: Careers and Employment, Equal Opportunity, Discrimination and Harassment advice and Learner Support Services.

For more information, phone us on (08) 7915 7001 or email info@karensheldontraining.com.au www.karensheldontraining.com.au